

San Dieguito Union High School District Special Education Newsletter

HOMEROOM OLYMPICS

PACIFIC TRAILS MIDDLE SCHOOL



On February 8, 2019, the Fundamental Life Skills (FLS) students at Pacific Trails Middle School participated in the school's Homeroom Olympics. Each student was paired up with a buddy

and participated in a variety of events. The events included basketball, football, and a relay race. All of the students participated in each event while being cheered on by peers from Pacific Trails. This was a wonderful event that brought both students with special needs, and typical peers, together. Everyone was all smiles and the encouragement from peers was



overwhelming. Each student ended this wonderful event by running through a tunnel of their peers to receive a personalized medal. At Pacific Trails, FLS students participate in a variety of electives, including ASB, which hosted this special Homeroom Olympics. In addition, during homeroom, PTMS has a "Wolf Pals" group of students who connect with their FLS class. Over 20 "Wolf Pals" meet daily with the FLS students playing games, working on academics, engaging in social communication, and helping to support FLS students in other school-wide activities.

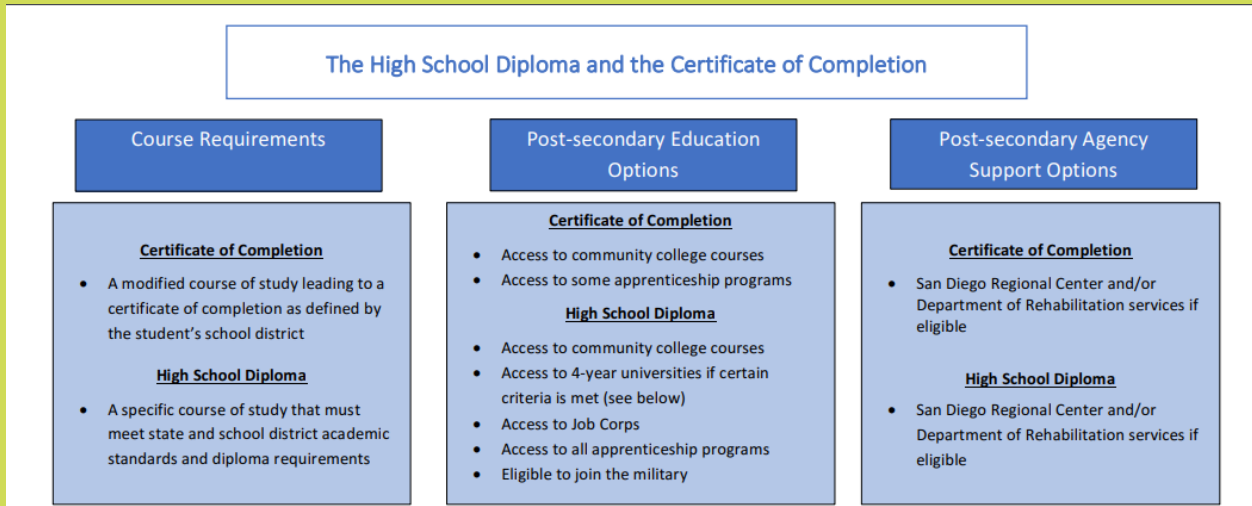


IN THIS ISSUE

- Homeroom Olympics
- Transitioning to High School: Certificate of Completion vs Diploma
- SDUHSD Social-Emotional Supports and Interventions
- Strategic Plan Advisory Forum: Parent Representatives
- Staff Spotlight: Rocky Clarkburrell
- Upcoming Events through NCCSE
- Support in Special Education
- Upcoming events in SDUHSD
-

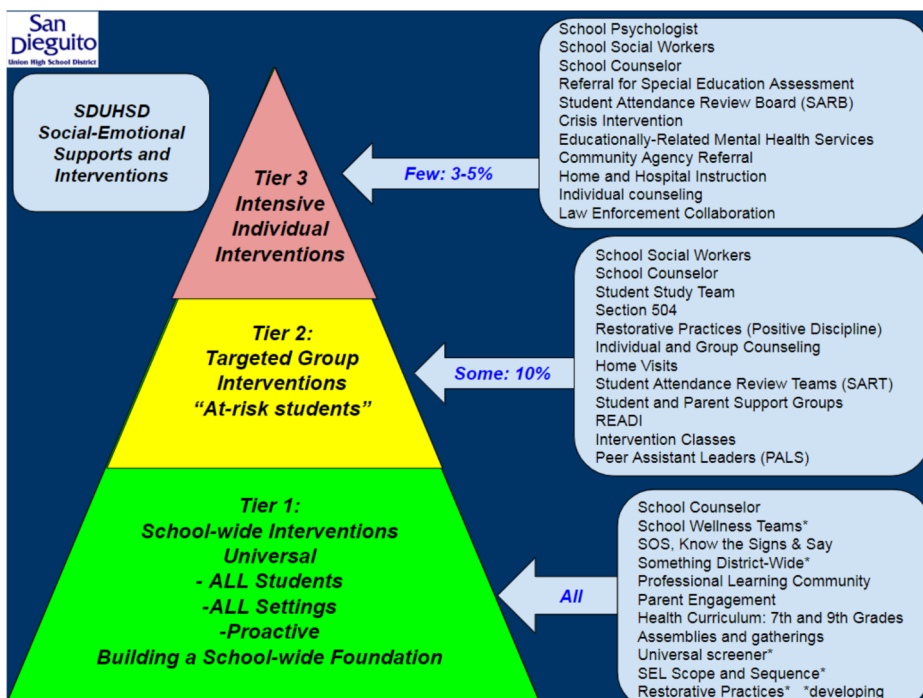
TRANSITIONING TO HIGH SCHOOL: CERTIFICATE OF COMPLETION VS DIPLOMA

As your child is transitioning to High School we know there are a lot of questions. Big ones for parents of students with disabilities, may be, "Is my child is on a pathway towards a Certificate of Completion or a Diploma?" or, "What do each of those pathways mean for my child?" Below is a chart to help guide your understanding of the two pathways. This determination is individualized and is based on your child's unique needs; more information regarding this should be discussed with you through your child's Individual Transition Plan (ITP) pages of the IEP. As always, you are a critical part of the IEP team and your input is valued. Please don't hesitate to communicate with your student's IEP team (questions, ideas, concerns) once these ITP discussions begin (sometime before your child's sixteenth birthday).



SDUHSD SOCIAL EMOTIONAL SUPPORTS AND INTERVENTIONS

Our District has placed an emphasis on CARE (Connected, Aware, Responsible, Empathetic). Key Initiatives of SDUHSD are in the areas of **Social Emotional Learning (SEL)**, **Social Emotional Safety** (including key areas of focus: Bullying and Harassment, Digital Citizenship, Restorative Practices, Suicide Prevention and Threat Assessments), and **Collaboration and Communication**. Our Director of School and Student Services is directly involved in the SEL planning initiative on behalf of all students, including those who access Special Education supports and services. Below is also the Multi-tiered levels of supports we offer within SDUHSD.



SDUHSD supports Social-Emotional Learning for all students in 5 domains:



STAFF SPOTLIGHT

ROCKY CLARK-BURRELL

What is your role withing Special Education?

I am just finishing my sixth year as an instructional

assistant. I currently work at Diegueno Middle school. I began working at Earl Warren before becoming a Behavior Intervention Instructional Aide. I currently work with students in the Learning Academy as well as with students who require academic and behavioral supports within the general education classroom settings.

Tell us your proudest moment within your career?

I wouldn't necessarily say there was one particular proud moment. I would say however there are many small victories. It makes me happy to see a child find the confidence they need in order to succeed in their personal and/or academic challenges.

Why did you go into Education?

I got into education because of the simple fact that I truly love working with youth. It's so interesting and fun to see the many individual traits that each student has to offer to others, themselves and the community. Are there days that are challenging? You bet. But at the end of the day, I wouldn't want to be anywhere else!

Tell us one thing that people don't know about you?

I was kissed by Elvis Presley when I was two years old!!



The North Coastal Consortium for Special Education (NCCSE) is a Special Education Local Planning Area (SELPA) that is composed of 14 school districts in North San Diego County

APRIL 24
Community Advisory Committee Meeting

MAY 17
Limited Conservatorship from start to finish.

For more information visit the NCCSE website. <http://nccse.org>

UPCOMING EVENTS IN SDUHSD

Please join us for both the College and Career Night. Please note that there is a special presentation starting at 5:30pm, before the "fair" portion opens up, on the topic of "College Admissions for Students with Disabilities". This session will include presenters from Miracosta and San Diego State University. We hope you will join us for this informative night!

SUPPORT IN SPECIAL EDUCATION

TIFFANY HAZLEWOOD

Director of School and Student Services

RYAN ORTIZ

Coordinator of Special Education

MONICA DAVEY

Program Supervisor

KELLIE MAUL

Program Supervisor

ERIKA MUNOZ

Program Supervisor

JESSE MINDLIN

Program Supervisor

STRATEGIC PLAN ADVISORY FORUM PARENT REPRESENTATIVES

Canyon Crest Academy: Jamie Dicken

San Dieguito Academy: Betsy Charapp

Carmel Valley Middle School: Patty Tobin

Diegueno Middle School: Stacy Prida

Earl Warren Middle School: Diane Barnes

La Costa Canyon High School: Amy Flicker

Oak Crest Middle School: Cara DeHaan

Pacific Trails Middle School: Cristina Spillane

San Dieguito Academy: Betsy Charapp

Torrey Pines High School: Shankar Sundaram

Adult Transition Program: Lori Razink

Sunset: TBD if interested please contact Rick Ayala

